5th Grade Reading Syllabus 2013-2014

# Teacher Information

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| Teacher | Email | Phone |
| **Persephoni Moore**  **Pinecrest Academy of NV**  **1360 S. Boulder Hwy**  **Henderson, NV 89015** | [persephoni.moore@pinecrestnv.org](mailto:persephoni.moore@pinecrestnv.org)  Website: pmoorefifthgradereading.weebly.com | (702) 749-3500 ext. 2016 |

# General Information

### Description

Students will be taught various skills and strategies in Reading, Vocabulary, and Speaking and Listening that are aligned with the Common Core State Standards.

Students will be using the curriculum from McGraw-Hill Reading Wonders.

### Expectations and Goals

Students are expected to:

* Participate in groups and group discussions. This is what will build our classroom and allow cooperative learning to take place.
* Come PREPARED with everyday materials such as: pencils, Red Reading Notebooks, Novels, and Homework booklets
* Follow teacher given directions the FIRST time and keep our learning environment fun, safe and comfortable.
* NOT to disrupt students who are learning or the teacher while she is teaching.
* Complete each type of work, projects, or assessments with the best of their abilities.
* Respect classroom materials and maintain proper classroom manners.

### Course Materials

## Here are materials that will be required for 5th grade students in READING class

* RED Five Star, One Subject, 100 pages reading notebook ( any replacement notebooks will need to be RED as well)
* An array of novels—Novels students will need will be announced upon obtainment.
* One STURDY PLASTIC single subject folder for take home flyers and homework, this will be used for all classes.
* Pencils
* Highlighters
* Rubber Cement (will be kept in the classroom)
* Scissors (optional)

## INteractive Reading Notebook

Students will be creating and using a reading interactive notebook. This notebook will contain notes, skills, and strategies covered in the Common Core State Standards. Students will refer back to this notebook as review for a test and to learn a skill or strategy. Students will also be creating various foldables and graphic organizers to place into their notebooks and take notes in. This notebook will also have a personal word wall/glossary and a required book timeline in the back. Students will have RANDOM notebook checks using a rubric created by the teacher. This is how students will earn a grade for their notebooks. Studying will sometimes be a part of nightly homework.

## HOmework and Required readings

Students are required to read 30 minutes minimum nightly for homework. Some readings will require students to complete a **Literature Log** or **Literature Circle Booklet**. **Literature logs** will allow students to read a book of their choice at home and complete a page of homework nightly. **Literature Logs will be turned in at the end of each week, unless otherwise stated by the teacher.** **Literature Circle booklets take 6 weeks to complete.** Students will have one to two roles each week to complete using a book that the teacher assigns in class.

Study Island will also be a part of students’ home learning assignments.

#### Suggested Reading Book List

I encourage students to read what they enjoy. Here are a few books that students are allowed to borrow from my personal classroom library. If students damage or lose books, they will need to replace the book that was borrowed.

* Harry Potter Series by JK Rowling
* A Series of Unfortunate Events by Lemony Snicket
* *Island of the Blue Dolphins* by Scott O’Dell
* *Riding Freedom* by Pam Munoz Ryan
* *The Boy in the Striped Pajamas by John Boyne*
* *UnEnchanted: An Unfortunate Fairy Tale by Chanda Hahn*
* *Hero by Mike Lupica*

## Book Project Schedule

| Project | Month | Due Date (Could Change) | Points | Short Description |
| --- | --- | --- | --- | --- |
| My Literacy Life | September | 09/29/2014 | 50 | Create a poster board about favorite books read. |
| Book Brochure | October | 10/20/2014 | 50 | Students have requirement to complete a brochure on a book they have read. |
| Create and Perform A Play | November | 11/26/2014 | 50 per each student  50 for group  100 total | Group project that students complete in class with other students |
| My Character’s Suit Case | December | 12/18/2014 | 50 | Students will create a suitcase about what a character will take on a trip |
| Scene Diorama | January | 01/23/2015 | 100 | Students will create a diorama about a scene from a book |
| Reading Scrapbook | February | 02/20/2015 | 50 | Students will create a scrapbook page about a favorite book character. Certain details are required. |
| Wax Museum | March | 03/20/2015 | 100 | Students dress up as characters and pose as statues. |
| Author Study Prezi | April | 04/24/2015 | 100 | Students will create Prezi presentations on an Author of their choice. |
| Design a T-Shirt | May | 05/29/2015 | 50 | Students will design a T-shirt based off a book that they have read. May be in-class project (TBD) |

# Additional Information

## School Uniforms

Students are to be dress appropriately for school each day, unless otherwise informed by teachers (spirit day, field trips, etc.)

1. Students MUST wear the monogram polo shirts. Students are not allowed to wear polo shirts without a logo.

2. Students are not allowed to wear jeans, sweat pants, or leggings.

3. Student’s bottom clothing MUST be khaki materials. NO SWEATPANTS OR LEGGINGS.

4. If students wear a sweater or jacket, it must be a sweater or jacket that has the monogram school logo on them. Students are not allowed to wear outer wear in the classroom.

5. Students who are not in compliance will be written up on the progressive discipline plan.

## Progressive Disipline Record

Students who misbehave will have a record of discipline acts. Here is the Fifth grade system.

**Level 1: Verbal Warning with Parent contact from the Teacher**

**Level 2: Written Warning/ Parent, Teacher, and Student email, phone call or conference with a Love and Logic Consequence**

**Level 3: Administrative support**

## Rewards and incentives

Students will be able to receive an abundance of rewards and positive incentives this year with our new implementation of Character Education Programs. For more information on these programs, please contact myself or your child’s homeroom teacher.

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| --- | --- |
| Honor Assemblies | Extraordinary Patriot Awards |
| Patriot Writer’s Luncheon | Positive Student Referrals |
| Box Tops of Education | Classroom Instruction and Goal Setting |
| Attendance Awards | Classroom Poster Contests |
| Patriot Blended Learning Programs | Student Council |
| “Patriot Pride” Student slips | CHAMPS classroom management system |

## Volunteer Hours

*Parents are required to complete 30 hours of volunteer work that their child(ren)’s school. Parents can earn credit for volunteering by:*

* *Coming to the school to do projects (copy papers, stapling, foldables, etc.)*
* *Taking projects home to complete*
* *Donation of $20.00 gives volunteers 15 hours of credit towards their household*

*Donations can be made to the school or a teacher’s Donor’s Choose Project.*

*I am looking forward to an amazing school year! Welcome back and good luck in fifth grade!*

*Detach and bring back signed to your teacher* ………………………………………………………………………………………………………………………………………………………………

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, on this date \_\_\_\_\_\_\_\_\_ of \_\_\_\_\_\_\_\_\_ 2014, understand what is expected of me and what will be required in order to pass fifth grade reading. I understand that the teacher can change dates, requirements, and expectations based off of the circumstances and/or at anytime she sees fit. By signing this document, I will comply with the objectives of this syllabus.

Student Print: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent Print: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_